

## Contributors to the present issue

**Erik H. Cohen** is an Associate Professor at the School of Education, Bar Ilan University (Israel). His research interests include informal education, education in Israel, and comparative studies of Jewish education worldwide. He has pioneered the development and application of Facet Theory data analysis in his research fields. Cohen has published several books: *L'Etude et l'éducation juive en France* (1991), *Israel Experience: Educational and Policy Analysis* (with Eynath Cohen, 2000, in Hebrew), *Entre France et Israël: la jeunesse juive* (with Maurice Ifergan, 2005), *Heureux comme Juifs en France?* (2007), *Jewish Identity, Values and Leisure of Israeli Youth* (2008, in Hebrew), *Youth Tourism to Israel: Educational Experiences of the Diaspora* (2008), *The Educational Shaliach* (2011), *The Jews of France Today: Identity and Values* (2011), *Identity and Pedagogy in Shoah Education: The Case of Israeli State Schools* (2013), *Jewish youth around the world 1990-2010: Social identity and values* (in press) and numerous academic articles and scientific reports.

**Jen Glaser** leads educational projects and is a consultant to schools, higher education institutions and community organizations in Israel and abroad. From 1999-2011 she was senior faculty at the Mandel Leadership Institute. Dr. Glaser is founder and co-director of the Israel Centre for Philosophy in Education – "Philosophy for Life" (ICPE), During 2010-2011 she was visiting scholar in the Graduate Program for Philosophy and Education at Columbia University, Teachers College and the Davidson school of Education, JTSA. Dr. Glaser has published widely in the areas of Philosophy and Education and has been very active in the Philosophy for Children Movement worldwide. Current

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**David Mittelberg** is Associate Professor for Sociology in the Graduate Faculty and former Head of the Department of Sociology at Oranim, Academic College of Education. Professor Mittelberg also serves as an Adjunct Research Associate in the Australian Centre for Jewish Civilization, Monash University and as a Senior Research Fellow at the Institute for Kibbutz Research at Haifa University, Israel, where he formerly served as its Director. Professor Mittelberg is the author of *Strangers in Paradise: The Israeli Kibbutz Experience* (1988); *The Israel Connection and American Jews* (1999); *Between Two Worlds: The Testimony and the Testament* ( 2004 and 2009 in Hebrew) and has published articles on ethnicity, migration, gender, tourism, kibbutz education and the sociology of Diaspora Jewry. In 2009 David served as Conference Chair for the 5th International Conference of The Israel Association for Research in Jewish Education (IARJE) entitled *Multiple Identities in Jewish Education*.

## Authors

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**Arie Kizel** is a senior member at the faculty of education, Haifa University (Israel). He is the head of B.A. studies and programs for teacher education in Haifa University. His research interests include narrative research of social groups, philosophy of education, philosophy with children and research of curriculum and textbooks. Kizel is the academic head of the Israeli-German commission for textbooks research. His recent publications include: *Subservient History: A Critical Analysis of History Curricula and Textbooks in Israel, 1948–2006* (Tel Aviv: Mofet, 2008, Hebrew), “Cultivating Creativity and Self-Reflective Thinking through Dialogic Teacher Education” in *US-China Education Review*, Volume 2, Number 2, 2012, pp. 237 – 249, and “Dialogic Philosophy in the Practice of Teacher Education: Classroom and Organizational Dialogue”, in: Cho-Sik Lee and Jin-Whan Park (Eds.), *Thinking Education through Philosophy*. (Seoul, KATPIS), 2012, pp. 127 –150.

**Dinah Laron** is Dean of the Education Faculty in Oranim, Academic College of Education, Israel, and a lecturer in its Faculty of Graduate Studies. She holds a Doctor of Hebrew Literature degree from the Jewish Theological Seminary of America. Dr. Laron is engaged in research and in teaching Teachers' Education and Curriculum, as well as Jewish Identity and Jewish Peoplehood.

**Lilach Lev Ari** is an Associate Professor at Oranim, Academic College of Education. Lilach heads the Research and Evaluation Authority and the Sociology Department at Oranim and also a lecturer in the Contemporary Jewry department at Bar-Ilan University. Her research interests include human migration, ethnic identity and identification, intercultural encounters as part of the migration experience and multiculturalism. Her main research topic centers on emigration from Israel. Lev Ari has published the following books: *The American Dream – For Men Only? Gender, Immigration and the Assimilation of Israelis in the United States* (2008); and *American Israelis, Migration, Transnationalism, and Diasporic Identity* (2010 with Uzi Rebhun), as well as various publications in scientific journals such as: *Contemporary Jewry*, *The Journal of Heritage Tourism* and others.

**Adina Newberg** is an Israeli living and working in the United States. She holds a Ph.D. from the University of Pennsylvania and she teaches at the Reconstructionist Rabbinical College in Philadelphia. Her areas of research include various aspects of contemporary Jewish liberal religion in both countries, as well as issues of adult change and transformation through learning. The new communities and institutions of Renewing Judaism in the “Secular Space” capture all of her interests as well as her commitment and passion for a democratic, pluralistic, and vibrant Israel. As part of her ongoing work with this subject she has presented in conferences, published various articles and lectured about different aspects of this subject in the Israel Studies Forum of the Association for Israel studies.

**Nurit Novis-Deutsch** is a social and clinical psychologist working as adjunct lecturer and researcher at the Department of Counseling and Human Development at Haifa University and lecturer at the Department of Psychology at Hebrew University (Israel). Her research interests include Psychology of Religion, identity research, values and morality, pluralism and prejudice, psychoanalysis, and the interactions between them. She is working on a comparative study of Jewish religious identity in the Bay Area of California versus that of Israeli society, and on several other research projects pertaining to God concepts, couplehood theologies, pluralistic thought in religious contexts and the Multilevel Meaning-making paradigm in Psychology of Religion. Dr. Novis was a Goldman Visiting Professor and a Fulbright scholar at UC Berkeley in 2010-2012. She has published in various peer-reviewed journals including the Interdisciplinary Journal of Research on Religion, Israeli Sociology, and American Imago and has published chapters in several books.

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**Nicham Ross** teaches modern Jewish thought at the department of Jewish Thought, Ben Gurion University of the Negev. He is the director of the library of Michlalah College, Jerusalem. In the past he had served as director of The Gandel Institute for Jewish Learning, The Hebrew University in Jerusalem. He received the Dov Rafael prize for research in Jewish Thought, the Goren-Goldstein Scholarship, and was a Research Fellow at the Lamda Pozen Foundation for Secular Jewish Culture. Dr. Ross' first book was: *A Beloved-Despised Tradition: Modern Jewish Identity and Neo-Hasidic Writing at the Beginning of the Twentieth Century*, (Bialik Press, 2010. Hebrew). His most recent book is: *A Pearl Hidden in the Sand: I.L. Peretz and Hasidic Tales* (Magnes Press, Jerusalem, 2013, Hebrew).

**Elli P. Schachter** is lecturer at the School of Education, Bar Ilan University (Israel). His research interests include theories of identity development; the interrelationships between identity and education; teachers and parents as agents of students' and children's identity formation; and, students' significant teachers and educational experience. He has collaborated with Prof. Yisrael Rich on formulating a conceptual framework for relating to Identity Education, and on the empirical study of school climate and student identity formation. Currently he is conducting research funded by the Israeli Science Foundation on the significant educational experiences of university students, and is preparing a chapter for the forthcoming *Handbook of Identity Development* (Oxford University Press) on the topic of integrating 'internal', 'interactional' and 'external' theoretical perspectives on processes of identity development. Schachter is associate editor of *Journal of Adolescent Research* published by SAGE journals.

**Tali E. Zelkowitz** is an Assistant Professor of Jewish Education at the Rhea Hirsch School of Education of Hebrew Union College-Jewish Institute of Religion, at the campus in Los Angeles, California, where she holds the Professor Sara S. Lee Chair for an Emerging Scholar in Jewish Education. A sociologist of education, her research interests include Jewish day schooling, identity formation, and ethnography. Focusing upon the role of conflict in American Jewish identity formation, Zelkowitz is currently working on a book that examines the relative durability and fragility of Jewish-ethnic versus American-secular educational cultures

with the working title, *Teaching on Eggshells: Dissonance and Ethnic Identity Formation in American*. She co-authored “Jewish Identities in Action: An Exploration of Models, Metaphors, and Methods (with Stuart Charmé, Bethamie Horowitz, and Jeffrey Kress, 2008) and also “Educating for Jewish Identities: Multiple and Moving Targets” (with Stuart Charmé, 2011).